

## **CONCORD MIDDLE SCHOOL FEASIBILITY STUDY**

**ARTICLE 14.** Ms. Bout moves: that the Town take affirmative action on Article 14 as printed in the handout applicable to this Article.

That the Town appropriate the sum of \$1,500,000 to be expended under the direction of the Town Manager, in consultation with a Concord Middle School Building Committee to be appointed by the Select Board in compliance with M.G.L. c. 71, § 68, to study the feasibility of constructing a new Middle School, which may be located at 835 Old Marlboro Road, Concord, Massachusetts (the present site of the Sanborn Middle School), including the schematic design of one or more options and the payment of all costs incidental or related to the feasibility study; and further, that to meet this appropriation the Treasurer, with the approval of the Select Board, is authorized to borrow the appropriated amount pursuant to M.G.L. c. 44, § 7(1), or any other enabling authority; provided, however, that this approval shall be contingent upon passage of a Proposition 2 ½ debt exclusion referendum under M.G.L. c. 59, § 21C(k), and that any premium received upon the sale of any bonds or notes approved by this vote, less any such premium applied to the payment of the costs of issuance of such bonds or notes, may be applied to the payment of costs approved by this vote in accordance with M.G.L. c. 44, § 20, thereby reducing the amount authorized to be borrowed to pay such costs by a like amount. and further, that the feasibility and resulting design specification should be consistent with Concord's sustainability principles and with Concord's goals for reducing greenhouse gas emissions, requiring both an all-electric design and Zero Net Energy-ready building and site capabilities; and while the Town urges the School Building Committee to conduct its feasibility study with all-electric/ZNE-ready as the preferred design, other alternatives may be considered; and further that the third-party hired to perform this feasibility study and school design should have demonstrated competencies and experience in all-electric/ZNE building design.